

## 徐曉雯助理教授

### Assistant Prof. Dr. HSU, Hsiao-Wen Penny

姓名	職稱	年度	國科會獎勵論文與補助計畫名稱
徐曉雯	助理教授	2015	偏鄉國中英語教與學之長期研究
		2012	影響大專學生英語學習負面動機之研究
總計		2	

#### 【校內專題研究計畫】

Investigating College Students' Acceptance, Motivational Factors and Usage Patterns in Learning EFL via Mobile Devices (11/01/2013-07/31/2014)

#### • 2015

##### 【期】

English Learning at One's Fingertips: An Analysis of Perceptions and Attitudes Towards M-Learning among University Students. *Journal of Applied Foreign Languages*, 23, 1-26.

#### • 2014

##### 【期】

Identifying Demotivating Factors among Taiwanese EFL Learners. *NCUE Journal of Humanities*, 10, 123-142.

##### 【研】

An exploration of young adults' use of mobile devices in English learning. 2014通識教育學術研討會論文集，125-136。開南大學，桃園，台灣。

#### • 2013

##### 【期】

'Teachers' Perceptions of Teaching Multilevel Classes in Primary School EFL Settings' *English Teaching & Learning*, 37(3), 67-106. [THCI Core]

**【研】**

Hsu, Hsiao-Wen & Wang, Hsing-Ya, A case study on investigating demotivated factors in EFL learning. ETA 22<sup>nd</sup> International Symposium and Book Fair on English Teaching, Taipei, Taiwan, November 8-10, 2013.

**【它】**

魏徹德、徐曉雯、陳惠玲。(2013) 英語無國界。文笙書局，台北。[ISBN13:9789862970423]

**• 2012**

**【章】**

Hsu, Hsiao-Wen & Austin, L. Teacher and pupil experiences of EYL state school classes: A Taiwanese case study. In H. Emery & F. Gardiner-Hyland (Eds.), *Contextualising EFL for Young Learners: International Perspectives on Policy, Practice and Procedure* (pp. 227-237). Dubai: TESOL Arabia. [ISBN: 978-9948-8558-6-6]

**【研】**

"Demotivating factors Taiwanese young adults perceived in learning English" KOTESOL Annual International Conference, Seoul, Korea, October 20-21, 2012.

**【研】**

"Experience makes difference: a study of pupil experiences of EYL state school classes" KOTESOL Annual International Conference. Seoul, Korea, October 20-21, 2012.

**【研】**

"Teachers' perceptions on teaching multilevel classes in state school regarding children's prior learning experiences" IATEFL YL (SIG) Conference and Asian Literacy Conference. Taipei, Taiwan, November 2-4, 2012.

**• 2010**

**【專】**

"The impact of differential prior EFL learning on teaching and learning in third grade classrooms in Taiwan" PhD Thesis, University of Essex, UK. 博士論文

【研】

"Research on primary school EFL teachers' perceptions of teaching multilevel classes: a case study in Taiwan" Lang UE 2010 Conference, University of Essex, UK.

• 2009

【研】

"The effect of prior English experience on formal school English" JALT (The Japan Association for Language Teaching) Conference. Shizuoka, Japan.

【它】

"Primary school EFL teachers' teaching strategies for helping less proficient children in mixed-ability classrooms" *Lang UE 2008 Conference Proceedings*, p. 52-66, University of Essex, UK.

• 2008

【研】

"Primary school EFL teachers' teaching strategies for helping less proficient children in mixed-ability classrooms" Lang UE 2008 Conference, University of Essex, UK.

• 2007

【研】

"Kindergarten EFL teachers' beliefs and experiences in Taiwanese English learning context" Lang UE 2007 Conference, University of Essex, UK.

【研】

"Beliefs and attitudes of pre-3rd grade EFL teachers towards English learning context in Taiwan" The Fifth Asia TEFL International Conference, Kuala Lumpur, Malaysia.

【它】

"Pre-3rd grade EFL teacher beliefs, experiences and classroom practices in Taiwanese English learning context". *2007 International English Language Teaching Conference Proceedings*,

Chaoyang University of Technology, Taiwan.

• 2006

【專】

"An investigation of pre-3rd grade teachers, parents' and school directors' attitudes and practices with respect to children learning EFL in Taiwan" MRes Dissertation, University of Essex, UK. 碩士論文